Painting Timed Watercolor Landscapes								
LEARNING OBJECTIVES: I can demonstrate various watercolor painting techniques and create a mixing chart I will use for reference when painting 4 landscapes compositions. TEKS 1 a.b.c.d. 2 a.b.c.d.e.t 3 a.b. 4 a.b.c.d.e.t								
PREPAR Adaption c links to ba Links to pas Strategies in	F CONTENT CKGROUND ST LEARNING	SCAFFOLDIN MODELING GUIDED PRACT INDEPENDENT PRA COMPREHENSIBLE	WHC ICE SMAI	DUPING DLE CLASS LL GROUP RTNERS PENDENT	APPLICATION HANDS ON MEANINGFUL LINKED TO OBJECTIVES PROMOTES ENGAGEMENT	INTEGRATION READING WRITING SPEAKING LISTENING	Assessment individual group written oral	
RESOURCES/VIDEOS: • Watercolor Techniques • FHS ART			VOCAB: Watercolor       TOTAL TIME: 4 Periods         ART HISTORY: Impressionism					
<ol> <li>SEQUENCING:</li> <li>Complete watercolor techniques and color mixing chart.</li> <li>Practice loosening up by painting 4 small landscapes, spending only 30 minutes on each.</li> </ol>			QUESTIONS: In what ways do you think acrylic paint is different from watercolor? When painting with watercolor, do you want it to be transparent or opaque? Why do you think I am having you paint a color mixing chart? What has been the most difficult thing about painting with watercolor so far? How might you deal with the challenge of waiting for the paint to dry so the colors don't bleed?					
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GRADING RUBRIC	Unsatisfactory 0-6	Basic 7-8	Proficient 9	Advanced 10
Craftsmanship Loosely Painted	Looks sloppy and rushed, unfinished	Sloppy and looks unfinished in places	Minor flaws, most areas completed well	Finished piece is excellent quality
Time Management/ Effort	Tried to avoid working, off task most of time	Worked during class, with little effort	Worked most of the time, with effort	Worked entire time, with enthusiasm
Following Directions/ Process 4 Compositions	Not followed, steps were skipped	Steps skipped or minimally completed	Process and steps were followed	Process & steps followed with experimentation beyond directions
Overall Appearance/ Effect Color Matching	Not finished/ not done according to assignment	Some areas not finished or according to assignment	Completely finished	Completely finished with excellent quality and creativity

