**Ceramies** 

# **Teapots**

**TEKS:** 1A,B,C,D. 2 A,B,D. 3 B. 4 A,B,C.

#### **CONTENT & LANGUAGE OBJECTIVES:**

I can research, sketch, and create a unique functional teapot using any method of construction.

**PREPARATION** 

ADAPTION OF CONTENT LINKS TO BACKGROUND LINKS TO PAST LEARNING STRATEGIES INCORPORATED SCAFFOLDING

MODELING
GUIDED PRACTICE
INDEPENDENT PRACTICE
COMPREHENSIBLE INPUT

GROUPING

WHOLE CLASS
SMALL GROUP
PARTNERS
INDEPENDENT

**APPLICATION** 

HANDS ON
MEANINGFUL
LINKED TO OBJECTIVES
PROMOTES ENGAGEMENT

INTEGRATIO

N READING WRITING SPEAKING LISTENING ASSESSMENT

INDIVIDUAL GROUP WRITTEN ORAL

VOCABULARY: belly, spout, lid, handle, flange, gallery

### **RESOURCES/PREP:**

Look at and examine various shapes, designs, and functions of teapots to learn the parts.

Quiz - must label all parts of a teapot

MUST be functional.

### **SEQUENCING:**

- 1. Look at real teapots in different shapes
- 2. Quiz over the parts of a teapot
- 3. Sketch ideas, include handle and spout
- 4. 3-4 Weeks to construct
- 5. 1 Week to glaze
- 6. Critique and reflect

## **NOTES:**

Make sure to cut a hole or notch for the spout, cannot just attach to the side.

Flange is required - can be slab or coil

Gallery optional

Some students made a teacup to go with their teapot - make a tea set next time.

GRADING RUBRIC	Unsatisfactory 0-6	Basic 7-8	Proficient 9	Advanced 10
Concept/ Creativity	Copied others, no original ideas	Simple solutions, little evidence of original ideas	Some areas are not completely original	Finished piece shows complete originality
Craftsmanship	Looks sloppy and rushed, unfinished	Sloppy and looks unfinished in places	Minor flaws, most areas completed well	Finished piece is excellent quality
Time Management/ Effort	Tried to avoid working, off task most of time	Worked during class, with little effort	Worked most of the time, with effort	Worked entire time, with enthusiasm
Lid, spout, handle, belly, flange	Not followed, steps were skipped	Steps skipped or minimally completed	Process and steps were followed	Process & steps followed with experimentation beyond directions
Overall Appearance Does it work?	Not finished/ not done according to assignment	Some areas not finished or according to assignment	Completely finished	Completely finished with excellent quality and creativity







