

LEARNING OBJECTIVES:

I can research Day of the Dead traditions and types of sugar skull designs, then paint half a skull on cardboard with any designs I want.

TEKS

- 1a.b.c.d.
- 2a.b.c.d.e.f.
- 3a.b.
- 4a.b.c.d.

PREPARATION

ADAPTION OF CONTENT
LINKS TO BACKGROUND
LINKS TO PAST LEARNING
STRATEGIES INCORPORATED

SCAFFOLDING

MODELING
GUIDED PRACTICE
INDEPENDENT PRACTICE
COMPREHENSIBLE INPUT

GROUPING

WHOLE CLASS
SMALL GROUP
PARTNERS
INDEPENDENT

APPLICATION

HANDS ON
MEANINGFUL
LINKED TO OBJECTIVES
PROMOTES ENGAGEMENT

INTEGRATION

READING
WRITING
SPEAKING
LISTENING

ASSESSMENT

INDIVIDUAL
GROUP
WRITTEN
ORAL

SEQUENCING:

1. Discuss Day of the Dead and sugar skulls.
2. On a small piece of cardboard, paint half of a skull and decorate it in any style, adding traditional sugar skull elements and ones you create.
3. Critique and reflect.

VOCAB: Day of the Dead

ART HISTORY: Dia de los Muertos celebration traditions.

QUESTIONS:

What is Dia de los Muertos and how do people celebrate it?

TOTAL TIME: 2-3 Periods

GRADING RUBRIC	Unsatisfactory 0-6	Basic 7-8	Proficient 9	Advanced 10
Concept/ Creativity	Copied others, no original ideas	Simple solutions, little evidence of original ideas	Some areas are not completely original	Finished piece shows complete originality
Craftsmanship	Looks sloppy and rushed, unfinished	Sloppy and looks unfinished in places	Minor flaws, most areas completed well	Finished piece is excellent quality
Time Management/ Effort	Tried to avoid working, off task most of time	Worked during class, with little effort	Worked most of the time, with effort	Worked entire time, with enthusiasm
Following Directions/ Process	Not followed, steps were skipped	Steps skipped or minimally completed	Process and steps were followed	Process & steps followed with experimentation beyond directions
Overall Appearance/ Effect	Not finished/ not done according to assignment	Some areas not finished or according to assignment	Completely finished	Completely finished with excellent quality and creativity

