Minion Self Portrait

LEARNING OBJECTIVES:

I can take notes while watching Despicable Me on the ways minions are portrayed, then create an avatar-like minion self portrait using characteristics that are unique to me.

TEKS 1a.b.c.d. 2a.b.c.d.e.f. 3a.b.

4a.b.c.d.

PREPARATION ADAPTION OF CONTENT

LINKS TO BACKGROUND LINKS TO PAST LEARNING STRATEGIES INCORPORATED

SCAFFOLDING MODELING

GUIDED PRACTICE INDEPENDENT PRACTICE COMPREHENSIBLE INPUT **GROUPING**

WHOLE CLASS SMALL GROUP

PARTNERS INDEPENDENT

APPLICATION HANDS ON

MEANINGFUL LINKED TO OBJECTIVES

PROMOTES ENGAGEMENT

READING WRITING

> SPEAKING LISTENING

INTEGRATION

Assessment INDIVIDUAL **GROUP**

WRITTEN

ORAL

RESOURCES/VIDEOS:

- Despicable Me

you?

assignment

VOCAB: Avatar

CAREERS: Animators, Movie Studios

TOTAL TIME: 3-4 Periods

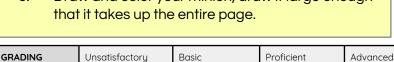
SEQUENCING:

- 1. Watch Despicable Me 1 & 2, Minions.
- 2. Brainstorm and make a list of things that make you an individual (Appearance, things you are involved in, etc.)
- 3. Draw and color your minion, draw it large enough that it takes up the entire page.

OUESTIONS:

What is an avatar?

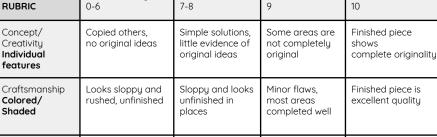
How are minions different from each other? What are you going to include to make it look like you?





and creativity





assignment

Shaded		places	completed well		
Time Management/ Effort	Tried to avoid working, off task most of time	Worked during class, with little effort	Worked most of the time, with effort	Worked entire time, with enthusiasm	
Following Directions/ Process	Not followed, steps were skipped	Steps skipped or minimally completed	Process and steps were followed	Process & steps followed with experimentation beyond directions	
Overall Appearance Does it look like	Not finished/ not done according to	Some areas not finished or according to	Completely finished	Completely finished with excellent quality	



