

LEARNING OBJECTIVES:

I can create a color wheel by designing my own "sticker" in the app Assembly.

TEKS

- 1a.b.c.d.
- 2a.b.c.d.e.f.
- 3a.
- 4a.b.c.d.

PREPARATION

ADAPTION OF CONTENT
LINKS TO BACKGROUND
LINKS TO PAST LEARNING
STRATEGIES INCORPORATED

SCAFFOLDING

MODELING
GUIDED PRACTICE
INDEPENDENT PRACTICE
COMPREHENSIBLE INPUT

GROUPING

WHOLE CLASS
SMALL GROUP
PARTNERS
INDEPENDENT

APPLICATION

HANDS ON
MEANINGFUL
LINKED TO OBJECTIVES
PROMOTES ENGAGEMENT

INTEGRATION

READING
WRITING
SPEAKING
LISTENING

ASSESSMENT

INDIVIDUAL
GROUP
WRITTEN
ORAL

RESOURCES/VIDEOS:

- [Hue Test](#)

VOCAB: Color wheel

QUESTIONS:

What is a color wheel?
What are complementary colors?

SEQUENCING:

1. Take a hue accuracy test & play blendoku.
2. Become familiar with the basics of the app Assembly, and create your own sticker of any object.
3. Make sure your sticker design works as a solid color.
4. Copy 12 times and change each one to correspond with the color wheel.
5. Arrange in a wheel, making sure the colors are in the correct order and place.

TOTAL TIME: 2 Periods



| GRADING RUBRIC | Unsatisfactory 0-6 | Basic 7-8 | Proficient 9 | Advanced 10 |
|--|---|---|---|---|
| Concept/ Creativity Sticker | Copied others, no original ideas | Simple solutions, little evidence of original ideas | Some areas are not completely original | Finished piece shows complete originality |
| Craftsmanship Wheel is circular & even | Looks sloppy and rushed, unfinished | Sloppy and looks unfinished in places | Minor flaws, most areas completed well | Finished piece is excellent quality |
| Time Management/ Effort | Tried to avoid working, off task most of time | Worked during class, with little effort | Worked most of the time, with effort | Worked entire time, with enthusiasm |
| Following Directions 12 colors in correct order | Not followed, steps were skipped | Steps skipped or minimally completed | Process and steps were followed | Process & steps followed with experimentati on beyond directions |
| Overall Appearance/ Effect | Not finished/ not done according to assignment | Some areas not finished or according to assignment | Completely finished | Completely finished with excellent quality and creativity |